

Curriculum
Subject: Art
Class: III
Session-2024-25

| | April | May | June |
|--------------------------|--|---|---|
| Contents | <ul style="list-style-type: none"> ● Reinforcement of colours ● Colouring techniques ● Learning to draw | <ul style="list-style-type: none"> ● Colouring merging technique ● Fun time ● Poster colouring (Integrated with English) | <ul style="list-style-type: none"> ● Finger puppets ● Learning to draw ● Leaf painting (Integrated with Science) |
| Learning Outcomes | Students will be able to <ul style="list-style-type: none"> ● Understand the basic techniques of colouring and knowledge to draw. | Students will be able to <ul style="list-style-type: none"> ● Understand the colouring ● Learn origami, poster colour painting. | Students will be able to <ul style="list-style-type: none"> ● Understand the pasting and step –step drawing. ● Origami |
| Skill | Hand eye coordination, patience, concentration | Hand eye coordination, patience, concentration, creativity, expression, dexterity. | Hand eye coordination, concentration, creativity. self – expression. |
| Methodology | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class |
| Assessment | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics |

| | July | August | September |
|--------------------------|---|--|--|
| Contents | <ul style="list-style-type: none"> ● Learning to draw ● Silhouette painting (Integrated with SST) | <ul style="list-style-type: none"> ● Paper tearing ● Learning to draw | <ul style="list-style-type: none"> ● Abstract art ● Paper sculpting : tortoise (Integrated with SST) |
| Learning Outcomes | Students will be able to <ul style="list-style-type: none"> ● Do silhouette painting, step-step painting. | Students will be able to <ul style="list-style-type: none"> ● Do draw and origami. | Students will be able to <ul style="list-style-type: none"> ● Do abstract art. |
| Skills | Patience, observation, creativity, hand eye coordination. | Patience, observation, hand eye coordination, self expression. | Patience, observation, creativity, decision making, hand eye coordination, critical thinking. |
| Methodology | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class |
| Assessments | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics |

| | October | November | December | Jan/Feb |
|--------------------------|---|--|--|---|
| Contents | <ul style="list-style-type: none"> ● Folk art ● Madhubani , Gond ART ● Drawing and colouring (Integrated with Math and History) | <ul style="list-style-type: none"> ● Origami ● Drawing, Colouring, Abstract art ● Cotton pasting (Integrated with Math) | <ul style="list-style-type: none"> ● Silhouette painting ● Clay art (Integrated with Math) | <ul style="list-style-type: none"> ● Revision for all topics |
| Learning Outcomes | Students will be able to <ul style="list-style-type: none"> ● Make designs and colouring . ● Make folk art and Madhubani art. | Students will be able to <ul style="list-style-type: none"> ● Make drawing, cotton puppet. | Students will be able to <ul style="list-style-type: none"> ● Make clay sculpture. ● Silhouette art. | Students will be able to <ul style="list-style-type: none"> ● Understand the basic knowledge of colouring and origami. |
| Skills | Aesthetic sense, observation, creativity, art appreciation. | Observation, creativity, colour awareness, hand eye coordination, patience, self expression. | Problem solving, observation, creativity, decision making, expression, critical thinking. | Patience, observation, creativity, decision making, hand eye coordination |
| Methodology | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class | <ul style="list-style-type: none"> ● Teacher will give the students live demonstration ● Smart Class | <ul style="list-style-type: none"> ● Teacher will give them live demonstration ● Smart class |
| Assessments | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics | <ul style="list-style-type: none"> ● Live individual performance. ● Class etiquettes and ethics |

Book name: -- It's Time to Learn Art.
PUBLISHER: -- Eupheus Learning.